

GOALS AND OBJECTIVES FOR DERMATOLOGY

Goal

Residents learn the fundamentals of managing diseases of the skin and skin appendages such as hair, nails, sweat glands and sebaceous glands through caring for patients with dermatology presentations (including rashes, pigmentation and skin cancer). Residents also learn the role of dermatology consultation in the care of general medical patients—both in the inpatient and outpatient settings. By the end of the rotations, residents are expected to be competent in caring for common presentations and diagnoses of Dermatology, and recognize when subspecialty assistance is required.

Entrustable Professional Activities

FOUNDATIONS OF DISCIPLINE

- F1 Assessing, diagnosing, and initiating management for patients with common acute dermatologic presentations in acute care settings
- F7 Identifying personal learning needs while caring for patients and addressing those needs

CORE OF DISCIPLINE

- C1 Assessing, diagnosing and managing patients with complex or atypical acute dermatology presentations
- C2 Assessing, diagnosing, and managing patients with complex chronic diseases
- C3 Providing dermatology consultation to other clinical services
- C5 Performing the procedures of Internal Medicine (skin biopsies, suturing)
- C7 Discussing serious and/or complex aspects of care with patients, families, and caregivers
- C10 Implementing health promotion strategies in patients with or at risk for disease

TRANSITION TO PRACTICE

- P1 Managing an inpatient dermatology service
- P2 Managing a dermatology clinic
- P3 Assessing and managing patients in whom there is uncertainty in diagnosis and/or treatment
- P6 Working with other physicians and healthcare professionals to develop collaborative patient care plans

PRESENTATIONS TO COVER

Rash, NOS
Non-neoplastic primary dermatologic presentation
Infectious dermatologic presentation
Dermatologic presentation of systemic disease
Neoplastic/malignant dermatologic condition

DIAGNOSES TO COVER

Rash, NOS
Eczema
Psoriasis
Benign skin lesion
Skin cancer / pre-malignant lesions
Allergic skin conditions
Cellulitis/soft tissue infection

Objectives (by Stage of Training)

Foundations of Discipline (12 objectives)

Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice (ME1.6)
3. Establish a patient-centered management plan (ME2.4)

Communicator

1. Establish professional therapeutic relationships with patients and their families (CM1)
2. Optimize the physical environment for patient comfort, dignity, privacy, engagement, and safety (CM1.2)
3. Use communication skills and strategies that help patients and their families make informed decisions regarding their health (CM4.3)
4. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Work effectively with physicians and other colleagues in the health care professions (CL1)

Scholar

1. Develop, implement, monitor, and revise a personal learning plan to enhance professional practice (SC1.1)
2. Integrate best available evidence into practice (SC3)

Professional

1. Exhibit appropriate professional behaviours and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Demonstrate accountability to patients, society, and the profession by responding to societal expectations of physicians (PR2.1)

Core of Discipline (16 objectives)

Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Establish goals of care in collaboration with patients and their families, which may include slowing disease progression, treating symptoms, achieving cure, improving function, and palliation (ME2.3)
3. Establish a patient-centred management plan (ME2.4)
4. Carry out professional duties in the face of multiple, competing demands (ME1.5)
5. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
6. Establish plans for ongoing care and, when appropriate, timely consultation (ME4)

Communicator

1. Establish professional therapeutic relationships with patients and their families (CM1)
2. Provide a clear structure for and manage the flow of an entire patient encounter (CM2.2)
3. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
4. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)

Leader

1. Engage in the stewardship of health care resources (LD2)

Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)
2. Incorporate disease prevention, health promotion, and health surveillance into interactions with individual patients (HA1.3)

Scholar

1. Integrate evidence into decision-making in their practice (SC3.4)

Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)

Transition to Practice (19 objectives)

Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Carry out professional duties in the face of multiple, competing demands (ME1.5)
3. Prioritize issues to be addressed in a patient encounter (ME2.1)
4. Establish a patient-centered management plan (ME2.4)

5. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
6. Establish plans for ongoing care and, when appropriate, timely consultation (ME4)
7. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

Communicator

1. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
2. Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe (CM4.1)
3. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)
2. Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture (CL2.2)

Leader

1. Engage in the stewardship of health care resources (LD2)
2. Set priorities and manage time to integrate practice and personal life (LD4.1)

Health Advocate

1. Respond to an individual patient's health needs by advocating with the patient within and beyond the clinical environment (HA1)
2. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)

Scholar

1. Integrate evidence into decision-making in their practice (SC3.4)

Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Demonstrate a commitment to patient safety and quality improvement (PR2.2)