

GOALS AND OBJECTIVES FOR GENERAL INTERNAL MEDICINE CONSULTS AND CLINICS

Goal

Residents gain experience in pre- and peri-operative care of surgical patients. In addition, residents see patients consulted to GIM from a variety of other disciplines in both the inpatient and ambulatory setting. Through these, residents acquire competencies in caring for patient with medical conditions relevant to General Internal Medicine practice.

Entrustable Professional Activities

CORE OF DISCIPLINE

- C1 Assessing, diagnosing and managing patients with complex or atypical acute medical presentations
- C2 Assessing, diagnosing, and managing patients with complex chronic diseases
- C3 Providing medical consultation to other clinical services
- C4 Assessing, resuscitating, and managing unstable and critically ill patients
- C6 Assessing capacity for medical decision-making
- C7 Discussing serious and/or complex aspects of care with patients, families, and caregivers
- C8 Caring for patients who have experienced a patient safety incident (adverse event)
- C9 Caring for patients at the end of life
- C10 Implementing health promotion strategies in patients with or at risk for disease

TRANSITION TO PRACTICE

- P1 Managing an inpatient medical service
- P2 Managing a medical clinic
- P3 Assessing and managing patients in whom there is uncertainty in diagnosis and/or treatment
- P4 Providing consultations to off-site health care providers
- P5 Initiating and facilitating transfers of care through the health care system
- P6 Working with other physicians and healthcare professionals to develop collaborative patient care plans
- P7 Identifying learning needs in clinical practice, and addressing them with a personal learning plan
- P8 Identifying and analyzing system-level safety, quality or resource stewardship concerns in healthcare delivery

PRESENTATIONS TO COVER

Pre- & Peri-operative assessment
Electrolyte abnormalities
Troponin elevations
Chest pain
Tachycardia
Fever/leukocytosis
Hypotension/hypertension
Acute kidney injury
Obstetric medicine presenttions

DIAGNOSES TO COVER

Chronic diseases requiring perioperative management
Obstetric medicine conditions
Hypertension
Diabetes
Atrial fibrillation
Weakness/fatigue
Anemia/cytopenias
COPD
Asthma
Coronary artery disease
DVT/PE
MINS
Acute kidney injury
Electrolyte abnormalities

Objectives (by Stage of Training)

Core of Discipline (23 objectives)

Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Prioritize issues to be addressed in a patient encounter (ME2.1)
3. Establish goals of care in collaboration with patients and their families, which may include slowing disease progression, treating symptoms, achieving cure, improving function, and palliation (ME2.3)
4. Implement a patient-centred care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
5. Carry out professional duties in the face of multiple, competing demands (ME1.5)
6. Recognize and respond to harm from health care delivery, including patient safety incidents (ME5.1)
7. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

Communicator

1. Elicit and synthesize accurate and relevant information, incorporating the perspectives of patients and their families (CM2)
2. Provide a clear structure for and manage the flow of an entire patient encounter (CM2.2)
3. Manage disagreements and emotionally charged conversations (CM1.5)
4. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
5. Disclose harmful patient safety incidents to patients and their families accurately and appropriately (CM3.2)
6. Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe (CM4.1)
7. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care (CL1.2)
2. Work with physicians and other colleagues in the health care professions to promote understanding, manage differences, and resolve conflicts (CL2)

Leader

1. Analyze patient safety incidents to enhance systems of care (LD1.3)
2. Engage in the stewardship of health care resources (LD2)

Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)
2. Work with patients and their families to increase opportunities to adopt healthy behaviors (HA1.2)
3. Incorporate disease prevention, health promotion, and health surveillance into interactions with individual patients (HA1.3)

Scholar

1. Integrate evidence into decision-making in their practice (SC3.4)

Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)

Transition to Practice (28 objectives)

Medical Expert

1. Perform a patient-centered clinical assessment and establish a management plan (ME2)
2. Carry out professional duties in the face of multiple, competing demands (ME1.5)
3. Prioritize issues to be addressed in a patient encounter (ME2.1)
4. Implement a patient-centered care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
5. Recognize and respond to harm from health care delivery, including patient safety incidents (ME5.1)
6. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

Communicator

1. Elicit and synthesize accurate and relevant information, incorporating the perspectives of patients and their families (CM2)
2. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
3. Engage patients and their families in developing plans that reflect the patient's health care needs and goals (CM4)
4. Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe (CM4.1)
5. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Establish and maintain positive relationships with physicians and other colleagues in the health care professions to support relationship-centered collaborative care (CL1.1)
2. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)
3. Work with physicians and other colleagues in the health care professions to promote understanding, manage differences, and resolve conflicts (CL2)
4. Determine when care should be transferred to another physician or health care professional (CL3.1)
5. Demonstrate safe handover of care, using both verbal and written communication, during a patient transition to a different health care professional, setting, or stage of care (CL3.2)

Leader

1. Analyze patient safety incidents to enhance systems of care (LD1.3)
2. Engage in the stewardship of health care resources (LD2)
3. Set priorities and manage time to integrate practice and personal life (LD4.1)
4. Implement processes to ensure personal practice improvement (LD4.3)

Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)

Scholar

1. Develop, implement, monitor, and revise a personal learning plan to enhance professional practice (SC1.1)
2. Recognize practice uncertainty and knowledge gaps in clinical and other professional encounters and generate focused questions that address them (SC3.1)
3. Integrate evidence into decision-making in their practice (SC3.4)

Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Demonstrate a commitment to society by recognizing and responding to societal expectations in health care (PR2)
3. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)
4. Promote a culture that recognizes, supports, and responds effectively to colleagues in need (PR4.3)