

# GOALS AND OBJECTIVES FOR HEMATOLOGY CONSULTS

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## Goal

Through caring for patients with hematology presentations (including acute, chronic, and in the context of morbid conditions), residents learn the fundamentals of managing diseases related to blood and its components. Residents also learn the role of hematology consultation in the care of general medical patients—both in the inpatient and outpatient settings. By the end of the rotations, residents are competent in caring for common presentations and diagnoses of hematology, and recognize when subspecialty assistance is required.

## Entrustable Professional Activities

### CORE OF DISCIPLINE

- C1 Assessing, diagnosing and managing patients with complex or atypical acute medical presentations
- C2 Assessing, diagnosing, and managing patients with complex chronic diseases
- C3 Providing medical consultation to other clinical services
- C5 Performing the procedures of Internal Medicine
- C7 Discussing serious and/or complex aspects of care with patients, families, and caregivers
- C9 Caring for patients at the end of life
- C10 Implementing health promotion strategies in patients with or at risk for disease

### TRANSITION TO PRACTICE

- P1 Managing an inpatient medical service
- P3 Assessing and managing patients in whom there is uncertainty in diagnosis and/or treatment
- P6 Working with other physicians and healthcare professionals to develop collaborative patient care plans
- P7 Identifying learning needs in clinical practice, and addressing them with a personal learning plan
- P8 Identifying and analyzing system-level safety, quality or resource stewardship concerns in healthcare delivery

### PRESENTATIONS TO COVER

Abnormal bleeding  
Thrombosis  
Cytopenias  
Leukocytosis  
Lymphadenopathy  
Splenomegaly  
Pain crisis  
Sickle cell disease

### DIAGNOSES TO COVER

Cytopenias  
Leukemia/lymphoma/myeloma  
Coagulation disorder  
DVT/PE  
Tumour lysis syndrome  
Neutropenic fevers

## Objectives (by Stage of Training)

### Core of Discipline (22 objectives)

#### Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice (ME1.6)
3. Prioritize issues to be addressed in a patient encounter (ME2.1)
4. Carry out professional duties in the face of multiple, competing demands (ME1.5)
5. Establish goals of care in collaboration with patients and their families, which may include slowing disease progression, treating symptoms, achieving cure, improving function, and palliation (ME2.3)
6. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
7. Implement a patient-centred care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)

#### Communicator

1. Elicit and synthesize accurate and relevant information, incorporating the perspectives of patients and their families (CM2)
2. Provide a clear structure for and manage the flow of an entire patient encounter (CM2.2)
3. Recognize when the values, biases, or perspectives of patients, physicians, or other health care professionals may have an impact on the quality of care, and modify the approach to the patient accordingly (CM1.3)
4. Manage disagreements and emotionally charged conversations (CM1.5)
5. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
6. Use communication skills and strategies that help patients and their families make informed decisions regarding their health (CM4.3)
7. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

#### Collaborator

1. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care (CL1.2)
2. Work with physicians and other colleagues in the health care professions to promote understanding, manage differences, and resolve conflicts (CL2)

#### Leader

1. Engage in the stewardship of health care resources (LD2)

#### Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)
2. Work with patients and their families to increase opportunities to adopt healthy behaviors (HA1.2)
3. Incorporate disease prevention, health promotion, and health surveillance into interactions with individual patients (HA1.3)

## Scholar

1. Integrate evidence into decision-making in their practice (SC3.4)

## Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)

## Transition to Practice (16 objectives)

### Medical Expert

1. Perform a patient-centered clinical assessment and establish a management plan (ME2)
2. Prioritize issues to be addressed in a patient encounter (ME2.1)
3. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
4. Implement a patient-centered care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
5. Recognize and respond to harm from health care delivery, including patient safety incidents (ME5.1)

### Communicator

1. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
2. Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe (CM4.1)

### Collaborator

1. Establish and maintain positive relationships with physicians and other colleagues in the health care professions to support relationship-centered collaborative care (CL1.1)
2. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)
3. Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture (CL2.2)

### Leader

1. Analyze patient safety incidents to enhance systems of care (LD1.3)

### Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)

### Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)
3. Demonstrate a commitment to physician health and well-being to foster optimal patient care (PR4)
4. Promote a culture that recognizes, supports, and responds effectively to colleagues in need (PR4.3)