

GOALS AND OBJECTIVES FOR HEMATOLOGY WARDS

Goal

Through caring for inpatients with primarily malignant hematology presentations residents learn the fundamentals of managing leukemias, lymphomas, and other hematologic disorders. Residents also learn the side-effects and complications associated with chemotherapy. By the end of the rotations, residents are competent in caring for common presentations in hematology, and recognize when subspecialty assistance is required.

Entrustable Professional Activities

TRANSITION TO DISCIPLINE

- D1 Performing histories and physical exams, documenting and presenting findings, across clinical settings for initial and subsequent care
- D2 Identifying and assessing unstable patients, providing initial management, and obtaining help

FOUNDATIONS OF DISCIPLINE

- F1 Assessing, diagnosing, and initiating management for patients with common acute medical presentations in acute care settings
- F2 Managing patients admitted to acute care settings with common medical problems and advancing their care plans
- F3 Consulting specialists and other health professionals, synthesizing recommendations, and integrating these into the care plan
- F4 Formulating, communicating, and implementing discharge plans for patients with common medical conditions from acute care settings
- F6 Discussing and establishing patients' goals of care
- F7 Identifying personal learning needs while caring for patients and addressing those needs

PRESENTATIONS TO COVER

Cytopenias
Fevers
Splenomegaly/lymphadenopathy
Tumour lysis syndrome
Complications of chemotherapy
Complications of malignancy (e.g., hypercalcemia)

DIAGNOSES TO COVER

Leukemias
Lymphomas
Myeloma
Neutropenic fevers
Pancytopenias

Objectives (by Stage of Training)

Transition to Discipline (7 objectives)

Medical Expert

1. Elicit a history, perform a physical exam, select appropriate investigations, and interpret their results for the purpose of diagnosis and management, disease prevention, and health promotion (ME2.2)
2. Prioritize issues to be addressed in a patient encounter (ME2.1)
3. Implement a patient-centered care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)

Communicator

1. Communicate using a patient-centred approach that encourages patient trust and autonomy and is characterized by empathy, respect, and compassion (CM1.1)
2. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
3. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Demonstrate safe handover of care, using both verbal and written communication, during a patient transition to a different health care professional, setting, or stage of care (CL3.2)

Foundations of Discipline (18 objectives)

Medical Expert

1. Elicit a history, perform a physical exam, select appropriate investigations, and interpret their results for the purpose of diagnosis and management, disease prevention, and health promotion (ME2.2)
2. Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice (ME1.6)
3. Prioritize issues to be addressed in a patient encounter (ME2.1)
4. Establish goals of care in collaboration with patients and their families, which may include slowing disease progression, treating symptoms, achieving cure, improving function, and palliation (ME2.3)
5. Implement a patient-centered care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
6. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

Communicator

1. Seek and synthesize relevant information from other sources, including the patient's family, with the patient's consent (CM2.3)
2. Respond to a patient's non-verbal behaviours to enhance communication (CM1.4)
3. Adapt to the unique needs and preferences of each patient and to his or her clinical condition and circumstances (CM1.6)
4. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)

5. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

Collaborator

1. Work effectively with physicians and other colleagues in the health care professions Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)
2. Demonstrate safe handover of care, using both verbal and written communication, during a patient transition to a different health care professional, setting, or stage of care (CL3.2)

Health Advocate

1. Incorporate disease prevention, health promotion, and health surveillance into interactions with individual patients (HA 1.3)

Scholar

1. Develop, implement, monitor, and revise a personal learning plan to enhance professional practice (SC1.1)
2. Integrate best available evidence into practice (SC3)

Professional

1. Exhibit appropriate professional behaviours and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)