

# GOALS AND OBJECTIVES FOR MEDICAL ONCOLOGY

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## Goal

Through caring for patients with medical oncology presentations (including acute, chronic, and in the context of morbid conditions), residents learn the fundamentals of treating patients at all stages of their cancer diagnosis. Residents also learn the role of medical oncology consultation in the care of general medical patients. By the end of the rotation, residents are competent in assessing patients undergoing oncologic treatment, diagnosing common complications of cancer and of therapy, and having an approach to palliative care in oncology patients.

## Entrustable Professional Activities

### CORE OF DISCIPLINE

- C1 Assessing, diagnosing and managing patients with complex or atypical medical presentations
- C2 Assessing, diagnosing, and managing patients with complex chronic diseases
- C3 Providing medical consultation to other clinical services
- C4 Assessing, resuscitating, and managing unstable and critically ill patients
- C6 Assessing capacity for medical decision-making
- C7 Discussing serious and/or complex aspects of care with patients, families, and caregivers
- C8 Caring for patients who have experienced a patient safety incident (adverse event)
- C9 Caring for patients at the end of life
- C10 Implementing health promotion strategies in patients with or at risk for disease

### TRANSITION TO PRACTICE

- P2 Managing a medical clinic
- P3 Assessing and managing patients in whom there is uncertainty in diagnosis and/or treatment
- P5 Initiating and facilitating transfers of care through the health care system
- P6 Working with other physicians and healthcare professionals to develop collaborative patient care plans
- P7 Identifying learning needs in clinical practice, and addressing them with a personal learning plan
- P8 Identifying and analyzing system-level safety, quality or resource stewardship concerns in healthcare delivery

## **PRESENTATIONS TO COVER**

Anemia/cytopenias  
Weight loss  
Hypercalcemia  
Cord compression  
SVC syndrome  
Pleural / pericardial effusion  
Tumour lysis syndrome  
Pain  
Known malignancy new assessment or follow-up  
Therapy-related presentation

## **DIAGNOSES TO COVER**

Colon cancer  
Breast cancer  
Lung cancer  
Prostate cancer  
Cancer, other  
Hypercalcemia  
Cord compression  
SVC syndrome  
Pleural effusion  
Pericardial disease  
Tumour lysis syndrome

## **Objectives (by Stage of Training)**

### **Core of Discipline (18 objectives)**

#### **Medical Expert**

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice (ME1.6)
3. Establish goals of care in collaboration with patients and their families, which may include slowing disease progression, treating symptoms, achieving cure, improving function, and palliation (ME2.3)
4. Implement a patient-centred care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)

#### **Communicator**

1. Provide a clear structure for and manage the flow of an entire patient encounter (CM2.2)
2. Elicit and synthesize accurate and relevant information, incorporating the perspectives of patients and their families (CM2)
3. Recognize when the values, biases, or perspectives of patients, physicians, or other health care professionals may have an impact on the quality of care, and modify the approach to the patient accordingly (CM1.3)
4. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
5. Use communication skills and strategies that help patients and their families make informed decisions regarding their health (CM4.3)
6. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

#### **Collaborator**

1. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care (CL1.2)
2. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)

## Leader

1. Allocate health care resources for optimal patient care (LD2.1)

## Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)
2. Work with patients and their families to increase opportunities to adopt healthy behaviors (HA1.2)
3. Incorporate disease prevention, health promotion, and health surveillance into interactions with individual patients (HA1.3)

## Scholar

1. Integrate evidence into decision-making in their practice (SC3.4)

## Professional

1. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)

## Transition to Practice (22 objectives)

### Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Carry out professional duties in the face of multiple, competing demands (ME1.5)
3. Prioritize issues to be addressed in a patient encounter (ME2.1)
4. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
5. Implement a patient-centered care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
6. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

### Communicator

1. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
2. Engage patients and their families in developing plans that reflect the patient's health care needs and goals (CM4)
3. Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe (CM4.1)
4. Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements (CM5.1)

### Collaborator

1. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care (CL1.2)
2. Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture (CL2.2)

## Leader

1. Engage in the stewardship of health care resources (LD2)
2. Set priorities and manage time to integrate practice and personal life (LD4.1)
3. Implement processes to ensure personal practice improvement (LD4.3)

## Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)

## Scholar

1. Develop, implement, monitor, and revise a personal learning plan to enhance professional practice (SC1.1)
2. Recognize practice uncertainty and knowledge gaps in clinical and other professional encounters and generate focused questions that address them (SC3.1)
3. Integrate evidence into decision-making in their practice (SC3.4)

## Professional

1. Exhibit appropriate professional behaviors and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality (PR1.1)
2. Demonstrate accountability to patients, society, and the profession by responding to societal expectations of physicians (PR2.1)
3. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)