

GOALS AND OBJECTIVES FOR NIGHT FLOAT

Goal

Residents learn the fundamentals of emergency management of acute medical patients after hours in the Night Float rotation. By the end of the rotations, residents are competent in providing a rapid consultative service to the Emergency Department for the medical management of referred patients and to assess suitability for admission to the internal medicine Clinical Teaching Units (CTUs) or other medical services.

Entrustable Professional Activities

CORE OF DISCIPLINE

- C1 Assessing, diagnosing and managing patients with complex or atypical acute medical presentations
- C2 Assessing, diagnosing, and managing patients with complex chronic diseases
- C4 Assessing, resuscitating, and managing unstable and critically ill patients
- C5 Performing the procedures of Internal Medicine
- C6 Assessing capacity for medical decision-making
- C7 Discussing serious and/or complex aspects of care with patients, families, and caregivers
- C11 Teaching and assessing junior learners through supervised delivery of clinical care

PRESENTATIONS TO COVER

Shortness of breath	GI bleeding
Hemodynamic instability/hypotension	Cholestasis/hepatitis
Chest pain	Anemia/cytopenias
Fever	Acute kidney injury
Nausea/vomiting	Syncope
Abdominal pain	Stroke
Toxidrome/overdose	Electrolyte abnormality
SIRS/sepsis	Edema
Cardiac dysrhythmia	Hypertension
Diarrhea	Delirium

DIAGNOSES TO COVER

Congestive heart failure
Acute kidney injury
Anemia
Hepatitis/cirrhosis
Hypertension
Diabetes mellitus
Cancer

Chronic fatigue
COPD
Asthma
CKD
Arthritis
Connective tissue disease
Dementia

Objectives (by Stage of Training)

Core of Discipline (24 objectives)

Medical Expert

1. Perform appropriately timed clinical assessments with recommendations that are presented in an organized manner (ME1.4)
2. Carry out professional duties in the face of multiple, competing demands (ME1.5)
3. Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice (ME1.6)
4. Plan and perform procedures and therapies for the purpose of assessment and/or management (ME3)
5. Implement a patient-centred care plan that supports ongoing care, follow-up on investigations, response to treatment, and further consultation (ME4.1)
6. Adopt strategies that promote patient safety and address human and system factors (ME5.2)

Communicator

1. Recognize when the values, biases, or perspectives of patients, physicians, or other health care professionals may have an impact on the quality of care, and modify the approach to the patient accordingly (CM1.3)
2. Manage disagreements and emotionally charged conversations (CM1.5)
3. Elicit and synthesize accurate and relevant information, incorporating the perspectives of patients and their families (CM2)
4. Provide a clear structure for and manage the flow of an entire patient encounter (CM2.2)
5. Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding (CM3.1)
6. Document and share written and electronic information about the medical encounter to optimize clinical decision-making, patient safety, confidentiality, and privacy (CM 5)

Collaborator

1. Engage in respectful shared decision-making with physicians and other colleagues in the health care professions (CL1.3)
2. Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care (CL1.2)
3. Demonstrate safe handover of care, using both verbal and written communication, during a patient transition to a different health care professional, setting, or stage of care (CL3.2)

Leader

1. Allocate health care resources for optimal patient care (LD2.1)

2. Set priorities and manage time to integrate practice and personal life (LD4.1)

Health Advocate

1. Work with patients to address determinants of health that affect them and their access to needed health services or resources (HA1.1)

Scholar

1. Recognize the influence of role-modelling and the impact of the formal, informal, and hidden curriculum on learners (SC2.1)
2. Promote a safe learning environment (SC2.2)
3. Provide feedback to enhance learning and performance (SC2.5)
4. Integrate evidence into decision-making in their practice (SC3.4)

Professional

1. Demonstrate a commitment to patients by applying best practices and adhering to high ethical standards (PR1)
2. Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice (PR3.1)